

Ready, Set, Teach I (TEACH-I)**N1220307****Ready, Set, Teach II (TEACH-II)****N1220308**

Recommended Grade Placement: 11-12

Credits per course: 1-3

Recommended prerequisites: Preparation for Parenting; and Child Development

Specialization Area: Child Development, Education, and Services

Course Description: Ready, Set, Teach! is a field-based internship which provides students a background knowledge of child and adolescent development principles as well as principles of effective teaching practices. Students in Ready, Set, Teach!, which can be taken for one or two years, work under the joint direction and supervision of both a family and consumer sciences teacher and exemplary educators in direct instructional roles with elementary, middle, and/or high school-aged students. Students from the class plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers. The students are involved in observations as well as direct student instruction; placement rotations are utilized to allow students to have experiences in a full range of education career roles, grade levels, subject areas, and ability groups. During the course of each week, students enrolled in Ready, Set, Teach! are involved in instruction from the family and consumer sciences teacher as well as involved in supervised field-based observations and applications of principles/practices studied in the class.

Facility and Resource Overview: By definition innovative courses are locally developed and should represent local needs and circumstances. The justification should be based on local circumstances. It would be well to reference the fact that Ready, Set, Teach I & II are courses that through a tech-prep agreement qualify for articulated credit at many postsecondary institutions. The following occupationally specific resources for implementing the TEKS for this course are available from The Curriculum Center for Family and Consumer Sciences: *Ready, Set, Teach! I & II Curriculum Guide* and *Reaching to Teach* student reference. Utilization of a variety of up-to-date resources and technologies, including computers and software, is critical for enriched instructional effectiveness, relevance, and retention.