

Ready, Set, Teach!

Ready, Set, Teach! I	Ready, Set, Teach! II
Essential knowledge and skills	Essential knowledge and skills
(1) Exploring the teaching profession	(1) Exploring the teaching profession
The student is expected to:	The student is expected to:
(A) Determine knowledge and skills needed by teaching professionals;	
(B) Demonstrate personal characteristics needed to work in the teaching profession;	(A) Assess personal characteristics needed to work in the teaching profession;
(C) Identify qualities of effective schools;	(B) Compare schools on qualities of effectiveness;
(D) Define a personal philosophy of education; and	(C) Summarize one's personal philosophy of education; and
(E) Prepare a personal career plan in preparation for a career in the field of education.	(D) Refine one's personal career plan in preparation for a career in the field of education.
(2) Achieving excellence in subject matter	(2) Achieving excellence in subject matter
The student is expected to:	The student is expected to:
(A) Demonstrate subject matter competence;	(A) Assess personal subject matter competence;
(B) Analyze the importance of subject matter knowledge and integrated learning;	(B) Analyze the importance of subject matter knowledge and integrated learning;
(C) Demonstrate the continuous development of learning skills; and	(C) Formulate a plan for the continuous development of learning skills; and
(D) Demonstrate teaching skills appropriate for specific students and subject matter.	(D) Integrate teaching skills appropriate for specific students and subject matter.
(3) Understanding the learner and learning process	(3) Understanding the learner and learning process
The student is expected to:	The student is expected to:
(A) Apply principles and theories of human development to teaching situations;	(A) Select principles and theories of human development appropriate to specific teaching situations;
(B) Apply principles and theories about the learning process to teaching situations;	(B) Select principles and theories about the learning process to specific teaching situations;
(C) Demonstrate teacher behaviors and skills that facilitate the learning process; and	(C) Analyze personal teacher behaviors and skills that facilitate the learning process; and

(D) Explains the relationship between effective teaching practices and learning differences, learner exceptionality, and special needs conditions.	(D) Suggest effective teaching practices to accommodate learning differences, learner exceptionality, and special needs conditions.
(4) Communicating effectively	(4) Communicating effectively
The student is expected to:	The student is expected to:
(A) Demonstrate effective verbal, non-verbal, written, and electronic communication skills;	(A) Assess the effectiveness of personal verbal, non-verbal, written, and electronic communication skills;
(B) Communicate effectively in situations with educators and parents/guardians;	(B) Communicate effectively in situations with educators and parents/guardians;
(C) Evaluate the role of classroom communications in promoting student literacy and learning; and	(C) Evaluate the role of classroom communications in promoting student literacy and learning; and
(D) Demonstrate effective communication skills in teaching.	(D) Integrate effective communication skills in teaching.
(5) Planning effective instruction	(5) Planning effective instruction
The student is expected to:	The student is expected to:
(A) Explain the role of the Texas Essential Knowledge and Skills (TEKS) in planning and evaluating instruction;	
(B) Explain the rationale and process for instructional planning;	
(C) Describe principles and theories that impact instructional planning;	(A) Apply principles and theories that impact instructional planning;
(D) Create clear short and long term learning objectives that are developmentally appropriate for students; and	(B) Create clear short and long term learning objectives that are developmentally appropriate for students; and
(E) Demonstrate teacher planning to meet instructional goals.	(C) Assess personal planning to meet instructional goals.
(6) Developing and using effective instructional strategies	(6) Developing and using effective instructional strategies
The student is expected to:	The student is expected to:
(A) Analyze concepts for developing effective instructional strategies;	(A) Analyze concepts for developing effective instructional strategies;
(B) Determine the influence of student learning needs and subject matter on selection of instructional strategies;	
(C) Utilize instructional strategies effectively; and	(B) Analyze instructional strategies for effectiveness; and
(D) Utilize learner feedback to guide selection and adjustment of instructional strategies.	(C) Explain how learner feedback has been utilized to guide selection and adjustment of instructional strategies.
(7) Creating an effective learning environment	(7) Creating an effective learning environment
The student is expected to:	The student is expected to:

(A) Describe characteristics of safe and effective learning environments;	(A) Create safe and effective learning environments;
(B) Demonstrate teacher characteristics that promote an effective learning environment;	(B) Integrate teacher characteristics that promote an effective learning environment;
(C) Apply classroom management techniques that promote an effective learning environment; and	(C) Select classroom management techniques that promote an effective learning environment; and
(D) Describe conflict management and mediation techniques supportive of an effective learning environment.	(D) Demonstrate specific conflict management and mediation techniques supportive of an effective learning environment.
(8) Assessing teaching and learning	(8) Assessing teaching and learning
The student is expected to:	The student is expected to:
(A) Describe the role of assessment as part of the learning process and the teaching profession;	
(B) Analyze the assessment process;	
(C) Use assessment to foster student learning; and	(A) Develop assessment to foster student learning; and
(D) Utilize assessment strategies to promote personal growth and teaching improvement.	(B) Utilize assessment strategies to promote personal growth and teaching improvement.
(9) Understanding the relationship between school and society	(9) Understanding the relationship between school and society
The student is expected to:	The student is expected to:
(A) Explain the relationship of school and society;	
(B) Support learning through advocacy;	(A) Support learning through advocacy;
(C) Utilize school and community resources for professional growth; and	(B) Select school and community resources for professional growth; and
(D) Utilize the support of family members, community members, and business/industry to promote learning.	(C) Design activities to build support of family members, community members, and business/industry to promote learning.
(10) Developing technology skills	(10) Developing technology skills
The student is expected to:	The student is expected to:
(A) Describe the role of technology in the instructional process;	
(B) Utilize technology applications appropriate for specific subject matter and student needs; and	(A) Recommend technology applications appropriate for specific subject matter and student needs; and
(C) Demonstrate skillful use of technology as a tool for instruction, evaluation, and management.	(B) Integrate the skillful use of technology as a tool for instruction, evaluation, and management.

(11) Continuing development as a teaching professional	(11) Continuing development as a teaching professional
The student is expected to:	The student is expected to:
(A) Identify strategies and resources for the professional development of educators;	(A) Compare strategies and resources for the professional development of educators;
(B) Demonstrate teacher characteristics that promote ongoing professional development;	(B) Develop teacher characteristics that promote ongoing professional development;
(C) Use research and assessment to improve teaching; and	(C) Summarize research and assessment to improve teaching; and
(D) Develop a professional growth plan.	(D) Refine professional growth plan.
	(12) Ethics and Legal Responsibilities
	The student is expected to:
	(A) Describe teacher characteristics that promote ethical conduct
	(B) Analyze ethical standards that apply to the teaching profession.
	(C) Analyze situations requiring decisions based on ethical and legal considerations.